

*Welcome to our Nursery!*

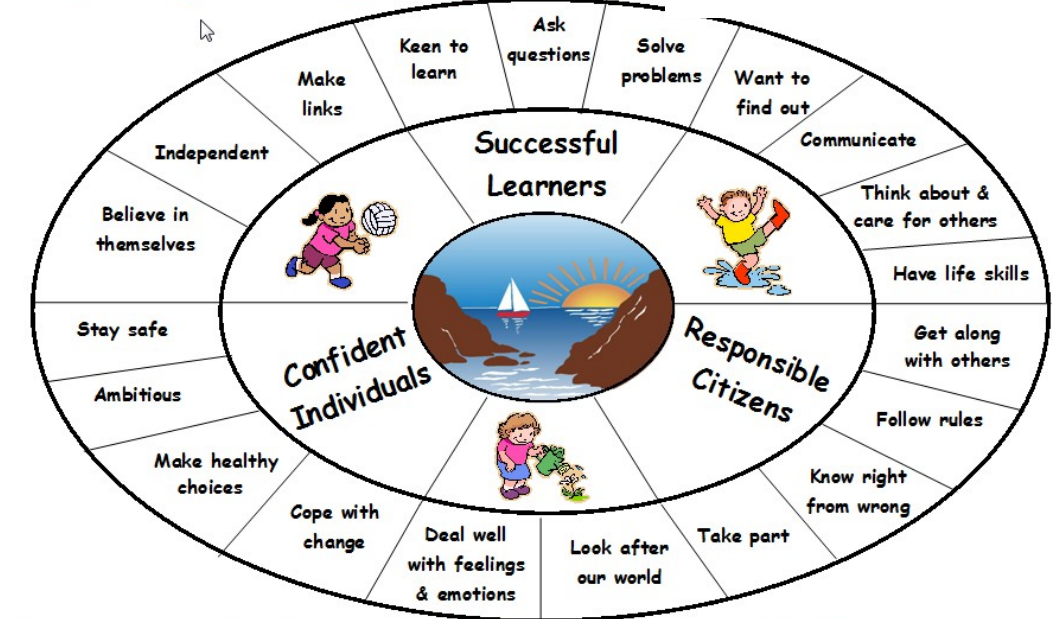


# Meet our Head Teacher



Mr Adam Morris

## Our School Aims



## Our School Values

Respect Responsibility Confidence Aspiration

Please note that having a place in our Nursery DOES NOT guarantee a place in our Reception class when your child becomes eligible. This is a separate application process through the local authority.

# Meet the Nursery Staff



Miss Kiera Northmore  
Nursery Teacher  
Foundation Stage Lead Teacher



Miss Keren Hele  
Nursery Nurse  
First Aider



Miss Charlotte Burke  
Higher Level  
Teaching Assistant



Miss Charlotte Rydings  
Teaching Assistant  
First Aider



Mrs Emma Lake  
Mealtime Assistant

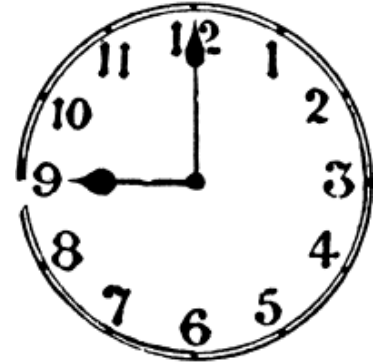
# Our Nursery Aims

We aim to:

- ☺ Provide a happy, safe, caring and stimulating environment: a place where all children can play, learn and develop together.
- ☺ Offer purposeful and relevant activities and experiences, which support not just what children are learning but also how they are learning: their engagement, motivation and thinking.
- ☺ Ensure that all children feel included, and valued.
- ☺ Work in partnership with parents and carers, building on what children already know and can do.



# Session Times



Morning session:	9am - 11.30am
Lunch session:	11.30am - 12.30pm
Afternoon session:	12.30pm - 3pm

We recommend that children are brought and collected by a person over sixteen years of age.

Please note, there are **NO SCHOOL NURSERY SESSIONS** when we are carrying out **Home Visits** for new children at the beginning of a term, or on the afternoon of our **Sports Day** in the Summer Term.

# Wrap-Around and Holiday Care

We work in partnership with **Watcombe Children's Centre Nursery**, who subject to availability, may be able to provide care before or after school, and during the school holidays. Contact Mrs Clare Chamberlain (Nursery Manager) or Mr Nik Salter (Business Manager) for more information.



Alternatively, **Kinetic Sports Group** run a breakfast 'wide awake' club and holiday camps on our school site. Contact the school office for more information, including costs.

# First Aid, Medicines and Illness

If your child requires **First Aid**, this will be administered by one of our First Aiders. An accident form will be completed and given to you when you collect your child. If your child requires further medical attention, we will contact you immediately.

We are able to administer **prescribed medicines**, which must be clearly labelled with your child's name. Please see a member of staff who will give you a form to complete.

If your child becomes ill whilst at Nursery, we will contact you immediately. If your child has **sickness or diarrhoea**, they must remain at home for **48 hours** from the last episode.



# Clothing

Nursery children do not wear school uniform. They need to be dressed in clothes which are:

## PRACTICAL and MANAGEABLE!

- ☺ Can they pull up their sleeves easily when they are painting, playing with water or need to wash their hands?
- ☺ Can they pull down their trousers when they need to go to the toilet? (leggings and track suit bottoms are great for this!)
- ☺ Can they take their shoes off and put them back on by themselves? (velcro fastenings help children to be successful at this)



Every child will need:  
**Spare clothes in a bag**  
**Wellies**  
**A warm coat in Winter**  
**A hat in Summer**

**Please name EVERYTHING!!**





# Food and Drink

We have a **snack and chat** table where children can have a drink of water or milk, eat some fruit or vegetables, and chat with their friends.



Children have opportunities throughout the year for **tasting** different foods and taking part in **baking** and **cooking** activities.

**School dinners** are cooked freshly on site and served in the dining hall. Please look at the website for more information.

Alternatively, children can bring a packed lunch.



**Please let us know if your child has any specific dietary requirements - allergies, intolerances, preferences -**

# Key Groups

Children belong to a special group during their time in the Nursery, supported by a key person. This helps them to:

- ☺ Settle happily and feel safe and secure
- ☺ Form a strong attachment with one key member of staff
- ☺ Build relationships with other children



Miss Northmore



Miss Hele



Miss Rydings

# Learning in Nursery



Our high quality indoor and outdoor learning environment supports both **how** and **what** children learn.

Our daily routine enables children to have sustained periods of time to learn through their spontaneous interests in their **child-initiated play**, whilst also having opportunities to learn through planned **adult-initiated** and **adult-directed** activities.

# Our Daily Routine

MORNING	
9.00	Children arrive
9.00 - 9.30	Child-initiated play indoors
9.30 - 9.45	<b>KEY GROUP TIME Adult-directed activity</b> (Communication, Language, Literacy and Maths)
9.45 - 11.00	Child-initiated play indoors and outdoors, adult-initiated activity as appropriate Snack and chat
11.00 - 11.10	Tidy up time
11.10 - 11.20	<b>ALTOGETHER TIME Adult-directed activity</b> (Story, Sign of the Day, Song/Rhyme of the Week)
11.20 - 11.30	Children get ready to go to lunch or go home
LUNCH	
11.30 - 12.00	Children have lunch in dining hall
12.00 - 12.30	Outdoor play
AFTERNOON	
12.30	Children leave/arrive
12.30 - 1.00	Child-initiated play indoors
1.00 - 1.15	<b>KEY GROUP TIME Adult-directed activity</b> (Communication, Language, Literacy and Maths)
1.15 - 2.30	Child-initiated play indoors and outdoors, adult-initiated activity as appropriate Snack and chat
2.25 - 2.35	Tidy up time
2.35 - 2.45	<b>ALTOGETHER TIME Adult-directed activity</b> (Story, Sign of the Day, Song/Rhyme of the Week)
2.45 - 2.55	Children get ready to go home
2.55 - 3.10	Children leave

# AREAS OF LEARNING AND DEVELOPMENT



Personal, Social and Emotional Development



Communication and Language



Physical Development

# Literacy – early reading and writing



# Maths



# Understanding the World



# Expressive Arts and Design





# Home Learning

All children are provided with a book bag when they start Nursery and are able to borrow books to read at home.

**Chat!**

Having regular conversations with young children helps them develop good talking and listening; it's the key for learning!

**Play!**

Playing together with adults and other children opens up a whole new world of experiences to talk and learn about

**Read!**

Looking at picture books together and reading to young children helps them to become good talkers and readers.



# Sharing Information

- ☺ Staff are always available at the beginning and end of the day.
- ☺ A Class Blog on the school website is updated every half-term.
- ☺ Children's learning is documented through photos, videos and comments using Tapestry - online learning journals.



- ☺ Planned parent meetings are held on-entry to Nursery (six weeks after starting) and on-exit (just before starting school). Appointments can be made at other times at the request of staff or parents.

# Help and Support

We have a team of staff who can provide pastoral support to families and children, and educational support for children with special educational needs and/or disabilities.



**Mrs Julie Constantinou**  
**Family Mentor**



**Mrs Kate Squire**  
**SENDCo**

If you have any questions or would like a tour of the Nursery and/or wider school, please contact the school office.

**01803 327419**

**[admin@watcombe-primary.torbay.sch.uk](mailto:admin@watcombe-primary.torbay.sch.uk)**

