

Developing Positive Emotional Well –Being & Behaviour in School

Early identification and support is paramount to promoting the most effective welfare.

External Provision: Level 3+

Provision: Level 2

Universal Provision

- Staff trained to at least Level 2 safeguarding – aware of signs and symptoms.
- DSL x4 (+ 2 x link Gov.)
- 1 DT for CLA (+ 2 x link Gov.)
- Pastoral team trained in range of approaches that can be employed.
- Staff all trained in THRIVE
- Clear behaviour policy consistently applied across school.
- School Values high profile through whole curriculum.
- Access to school nursing team
- Pastoral : SENDCO work in partnership
- Calm ordered environment
- All pupils have an adult they can talk to if concerned
- Anti bullying week
- Pupil voice high profile – wkly feedback
- Application of Behaviour Threshold to assess need
- Positive adult pupil relationships established on trust and understanding
- Calm areas within school
- Range of extra curriculum activities at lunchtime and after school
- Access to pastoral team at playtime & lunch
- Early start Club – focus: social & communication skills
- Classroom pedagogy promotes resilience through growth mindset.
- SRE PoS.
- PSHE & citizenship PoS.
- E safety
- Staff trained to understand
- Personalised transition programmes
- Thoughtful preparation for stressful times – SATS
- Effective safeguarding procedure positive relationships – pupils / staff feel valued
- Purposeful school responsibilities
- Easy internal referral processes for staff
- EY focus upon: PSED & communication

- Family Thrive – working with the family
- Pastoral team / SENDCO – identify need and employ referral process
- Adult learning – understanding your child’s emotions
- Open door opportunities for parents /carers to drop in
- EP services for assessment / support school to provide appropriate provision
- Individual PEP, Behaviour guidance and ISPs in place
- Application for involvement LA MH ‘Trailblazer’ project
- 1 x member of staff who has the role of Autism Champion
- Support / training accessed through specialist provision
- 2 x member of staff with specific ‘Attachment’ training
- Pupils access therapeutic support via bespoke timetable in school through the Pastoral Team (inc Forest School)
- Counselling support services available to staff
- Staff training – Level 2: Understanding children’s MH

- Team Around the Family
- CIN
- CP
- Homestart
- Support accessed from Chestnut – SEMH
- Young Carers
- School Nursing Team
- Supported access from external agencies to provide a curriculum that meets pupil’s needs
- Action for Children
- CAMHS referral
- DA Services
- Christians Against Poverty
- Drug & alcohol service